KENTUCKY IN-SCHOOL TRANSITION SURVEY: 2010 REPORT

KISTS

The Kentucky In-School Transition Survey (KISTS) helps you look at how students with disabilities prepare for the important transition from high school to adult life. The KISTS has two parts; the Record Review, done by district staff, and the Student Survey, done by each student as they exit high school.

To protect student confidentiality, the KISTS uses State Student Identification numbers (SSIDs), instead of names. We match the two parts of the KISTS using the SSID. If the SSID is incorrectly entered for the Record Review or the Student Survey, there is no way to match the two parts. Because of this, you will see three types of responses on the "Data Sources" chart: "Matched", "Record Review only", and "Student Survey only". The number of potential KISTS should equal the exit data for your Special Education Cooperative; the best estimate from this survey is the total number of Record Reviews (the number of "Matched" responses plus the number of "Record Review only" responses).

SAMPLE SIZES

We have tried to put a note on each chart showing the actual number of people ("n") in the sample for that question. For example, everyone who did the Student Survey is asked if they are involved in extra-curricular activities, but only those who answered "No" are asked why they are not involved. While regional data offers larger sample sizes, subcategories can sometimes have smaller numbers; when sample sizes are small, even summary charts can give away confidential information to people in your community. Please do not show sample sizes of ten or less for any public presentations.

Small numbers also mean that small differences can make big percentage changes; take the sample size into consideration when you interpret your data.

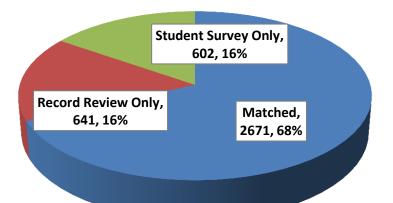
RAW DATA

To avoid software compatibility issues, we are sending this report to you as a PDF file. The raw data (rows and columns) for these charts could not be converted into this format. If you would like to view the raw data for your Cooperative, or if you have any questions about how these data were analyzed, please contact:

Dana Manning dana.manning@uky.edu 859-977-4050 x239

We'd be happy to send you what you need and talk with you!

KENTUCKY

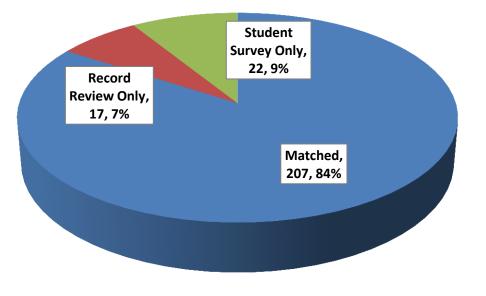


DATA SOURCES

2010 KISTS

Total Record Review = "Matched" + "RR only"
Total Student Survey = "Matched" + "SS only"



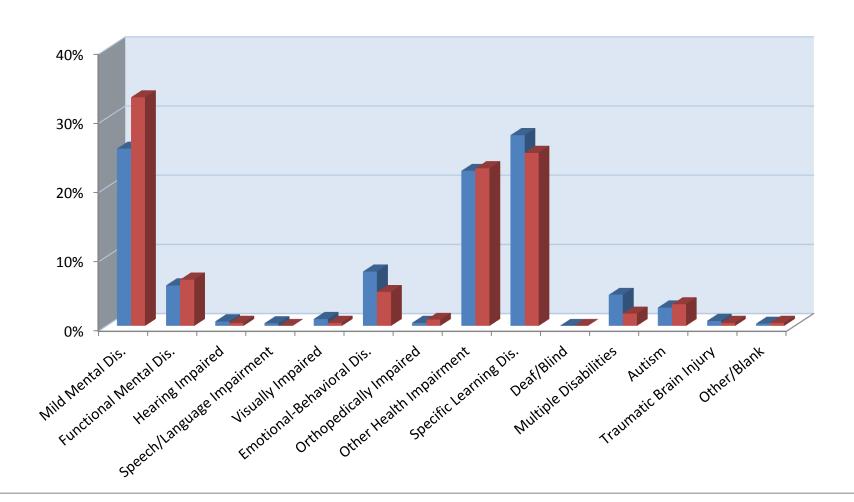


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DISABILITY CATEGORY

Student's primary special education disability (2010 KISTS RR-Q1-5) Sample for this question:

Kentucky-total Record Review n=3312

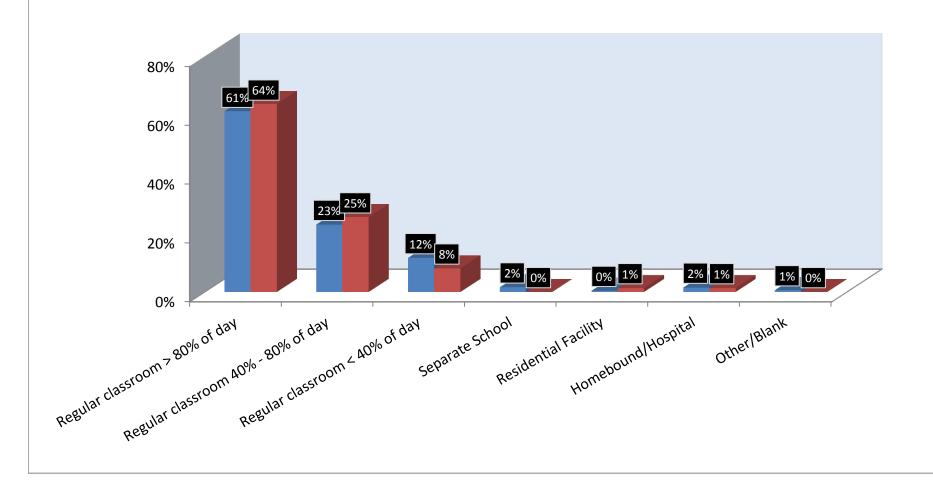


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LEAST RESTRICTIVE ENVIRONMENT

Amount of time student spends in Least Restrictive Environment (2010 KISTS RR-Q1-6) Sample for this question:

Kentucky-total Record Review n=3312



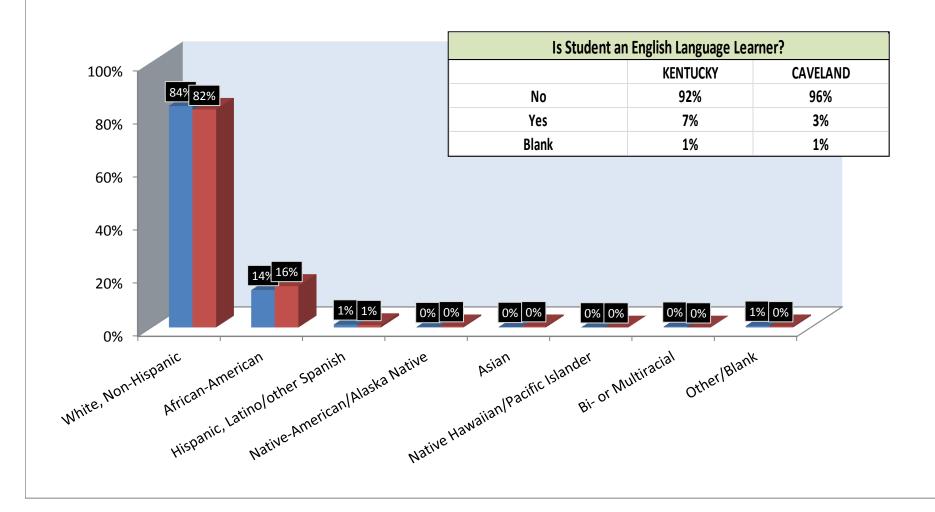
■ KENTUCKY ■ CAVELAND

ETHNICITY

Ethnicity in school records & Is student an English Language Learner? (2010 KISTS RR-Q1-7&Q1-8)

Sample for this question:

Kentucky-total Record Review n=3312



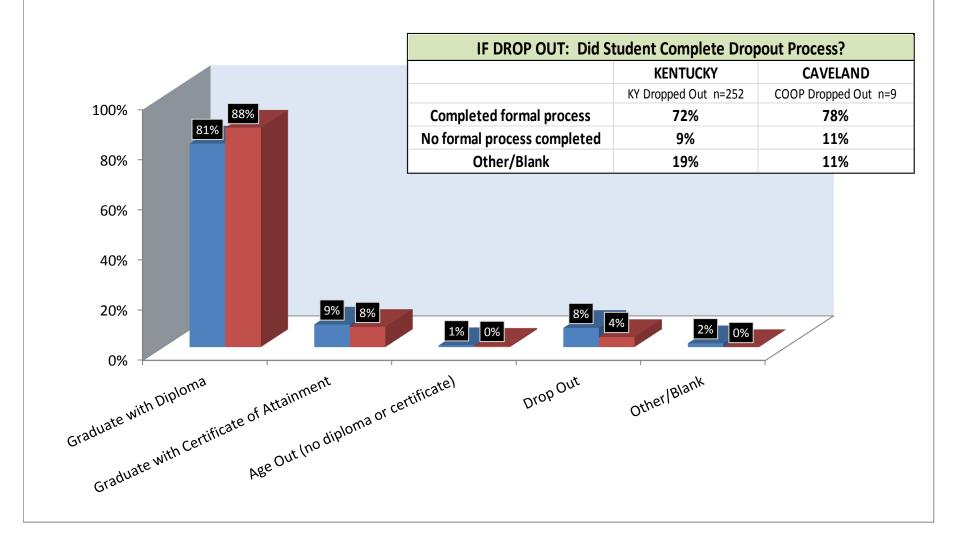
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MANNER of EXIT

Student's expected manner of school exit & Dropout process (2010 KISTS RR-Q1-9&Q2-1)

Sample for this question:

Kentucky-total Record Review n=3312

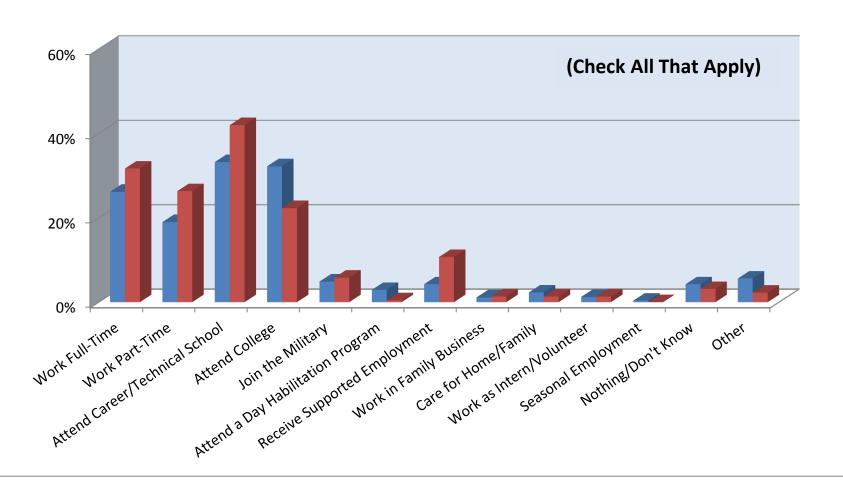


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POST-SCHOOL GOALS IN IEP

What post-school goals are included in student's IEP for the period immediately following high school? (2010 KISTS RR-Q3-1) Sample for this question:

Kentucky-total Record Review n=3312



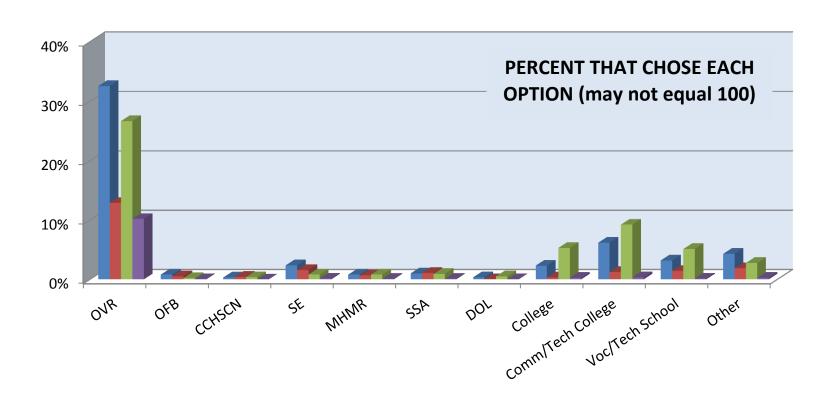
- Signed ARC summary
- Agreed to provide services
- Provided information on services
- Got information to determine eligibility

INVOLVEMENT: KENTUCKY

At what level were the following agencies involved in the student's transition planning? (2010 KISTS RR-Q3-2)

Sample for this question:

Kentucky-total Record Review n=3312

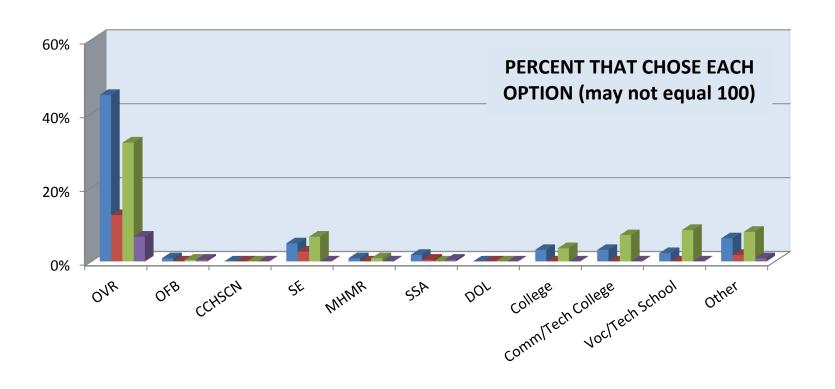


- Signed ARC summary
- Agreed to provide services
- Provided information on services
- Got information to determine eligibility

INVOLVEMENT YOUR COOP

At what level where the following agencies involved in the student's transition planning? (2010 KISTS RR-Q3-2)

Sample for this question:



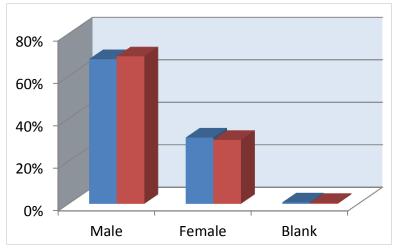
■ CAVELAND

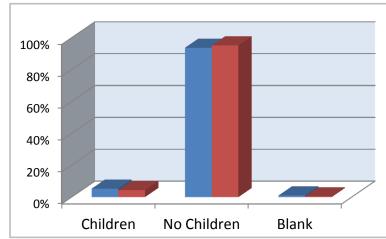
STUDENT SURVEY DEMOGRAPHICS

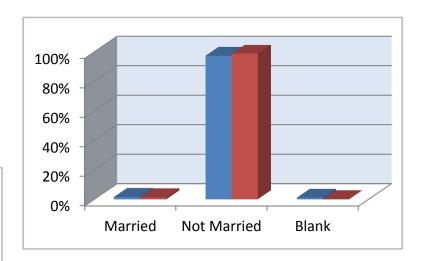
(2010 KISTS SS-Q4,Q5,Q6)

Sample for this question:

Kentucky-total Student Survey n=3273







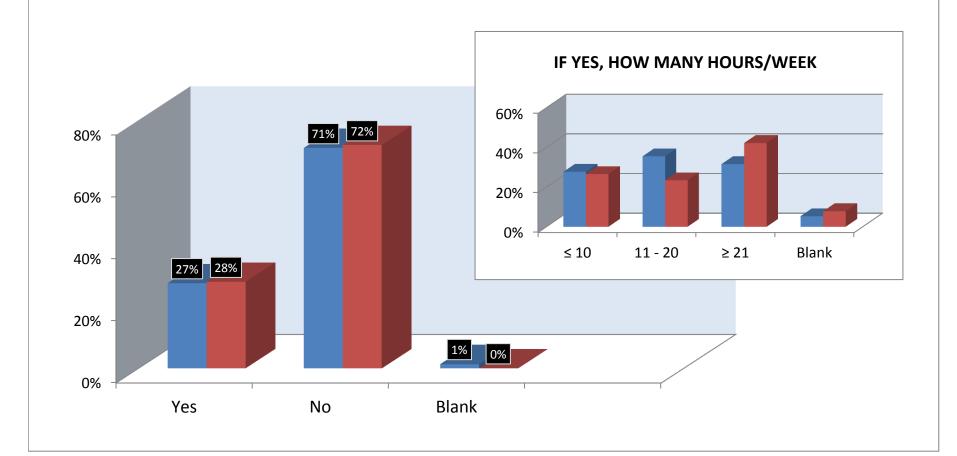
CURRENT EMPLOYMENT

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Are you currently employed (while in high school) & If yes, how many hours? (2010 KISTS SS-Q7.1&Q7.2)

Sample for this question:

Kentucky-total Student Survey n=3273



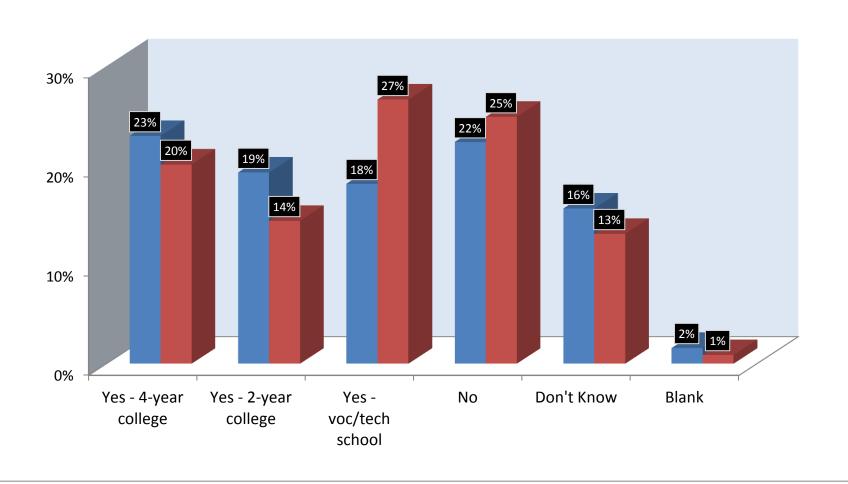
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COLLEGE PLANS

Do you plan to go to college after high school? (2010 KISTS SS-Q8.1)

Sample for this question:

Kentucky-total Student Survey n=3273

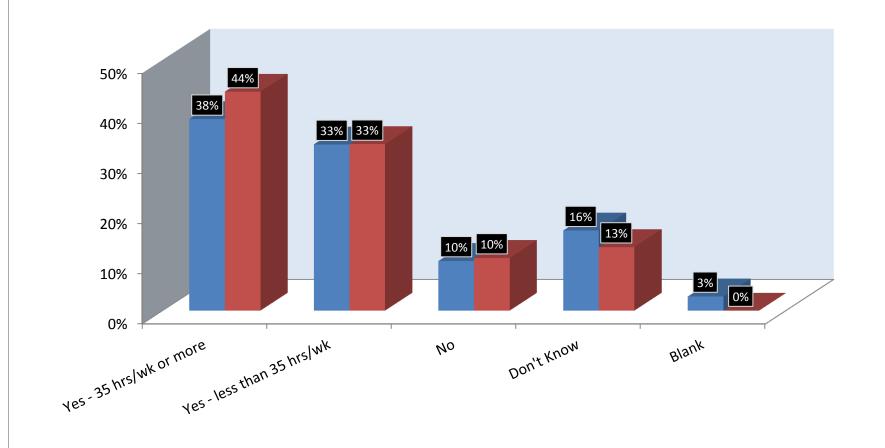


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WORK PLANS

Do you plan to go to work after high school? (2010 KISTS SS-Q9.1) Sample for this question:

Kentucky-total Student Survey n=3273



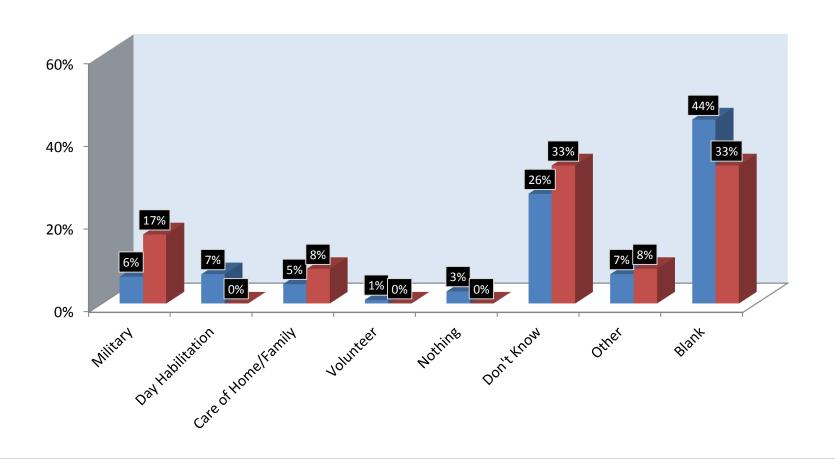
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OTHER PLANS

If you don't plan to go to college or get a job, what do you plan to do after high school? (2010 KISTS SS-Q10) Sample for this question:

Kentucky-no or don't know, college & work n=340

Your Coop-no or don't know, college & work n=12



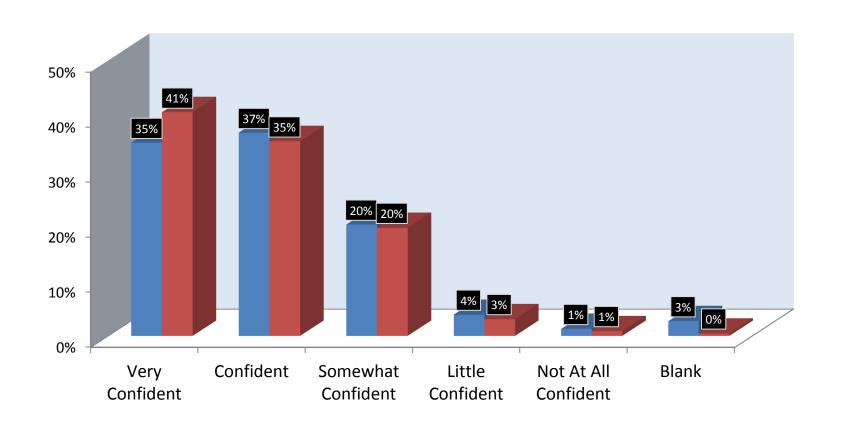
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CONFIDENCE

How confident are you that you will be successful in achieving your post-school plans?
(2010 KISTS SS-Q11)

Sample for this question:

Kentucky-total Student Survey n=3273



RESIDENCE

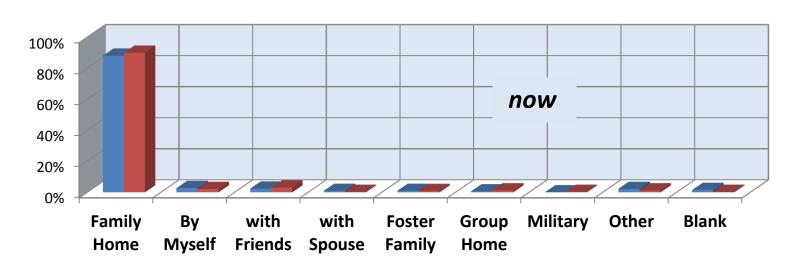
Sample for this question:

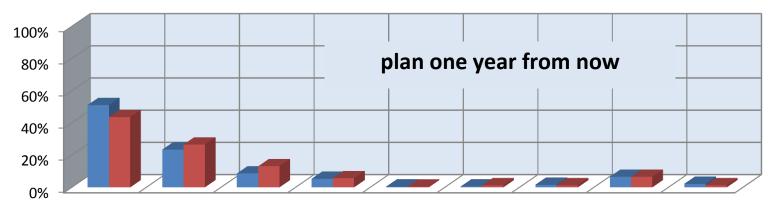
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Where or with whom do you live? (2010 KISTS SS-Q12.1&12.2)

Your Coop-total Student Survey n=229

Kentucky-total Student Survey n=3273





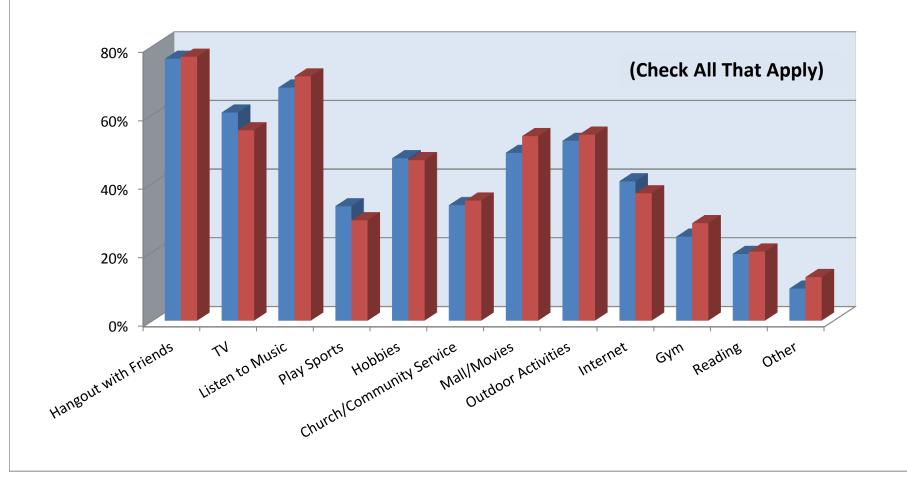
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FREE TIME

After high school, what activities will you do in your free time? (2010 KISTS SS-Q13)

Sample for this question:

Kentucky-total Student Survey n=3273



CAVELAND

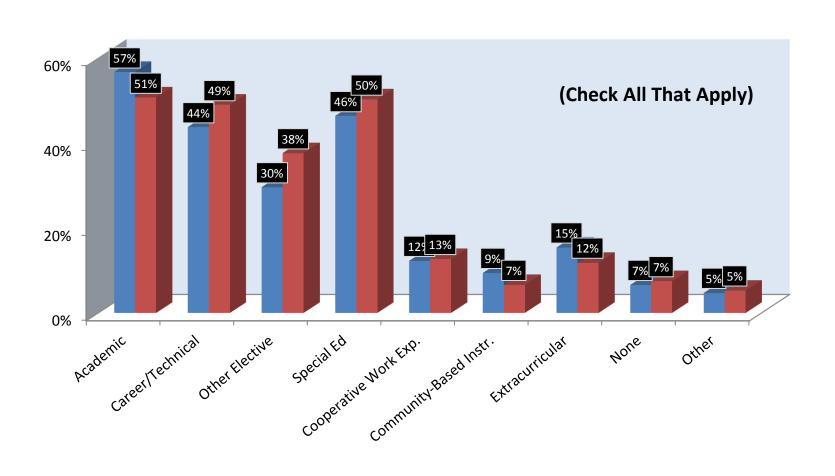
. . .

HELPFUL CLASSES

Which classes helped you get ready for life after high school? (2010 KISTS SS-Q14.1)

Sample for this question:

Kentucky-total Student Survey n=3273



HELPFUL PEOPLE

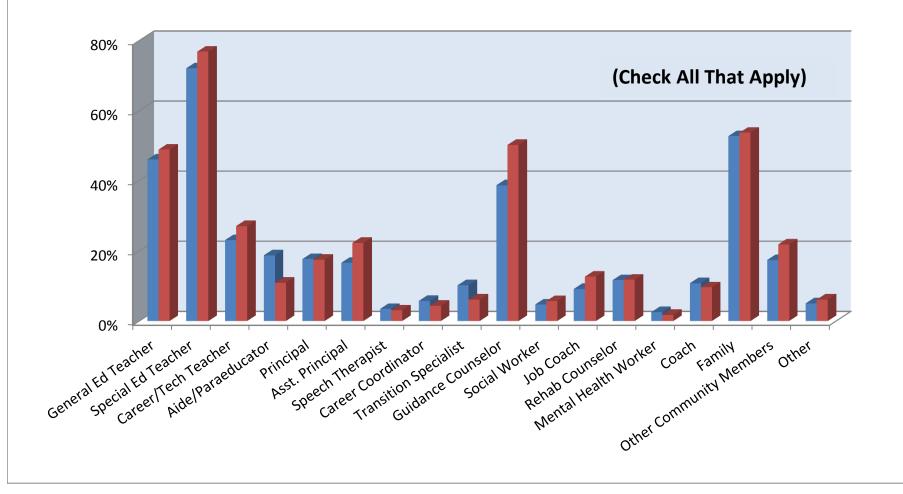
■ CAVELAND

■ KENTUCKY

Which of the following people talked to you specifically about preparing for life after high school?
(2010 KISTS SS-Q14.2)

Sample for this question:

Kentucky-total Student Survey n=3273



BELONGING

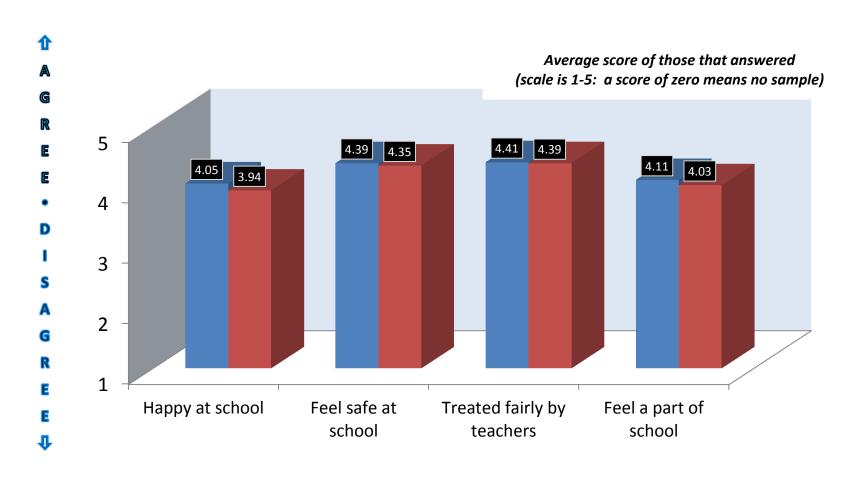
How much do you agree or disagree with each of the following about your school? (2010 KISTS SS-Q14.3)

■ KENTUCKY

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Sample for this question:

Kentucky-total Student Survey n=3273



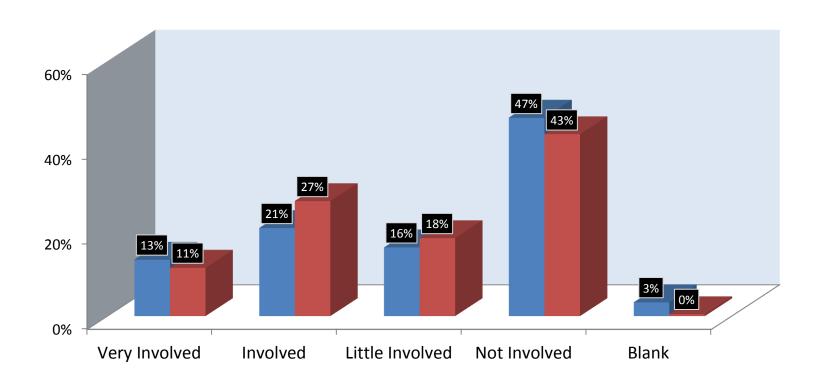
SCHOOL INVOLVEMENT

■ KENTUCKY

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Rate your involvement in school clubs or other extra-curricular activities (2010 KISTS SS-Q15.1) Sample for this question:

Kentucky-total Student Survey n=3273



INVOLVEMENT LEVEL

■ KENTUCKY

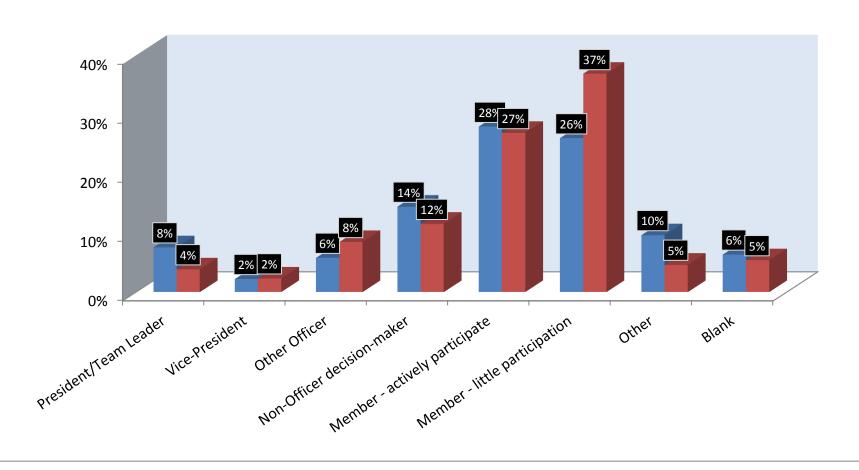
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In the extra-curricular activity you are most involved with, how would you describe your role?
(2010 KISTS SS-Q15.2)

Sample for this question:

Kentucky-involved extra-curricular n=1640

Your Coop-involved extra-curricular n=130



■ CAVELAND

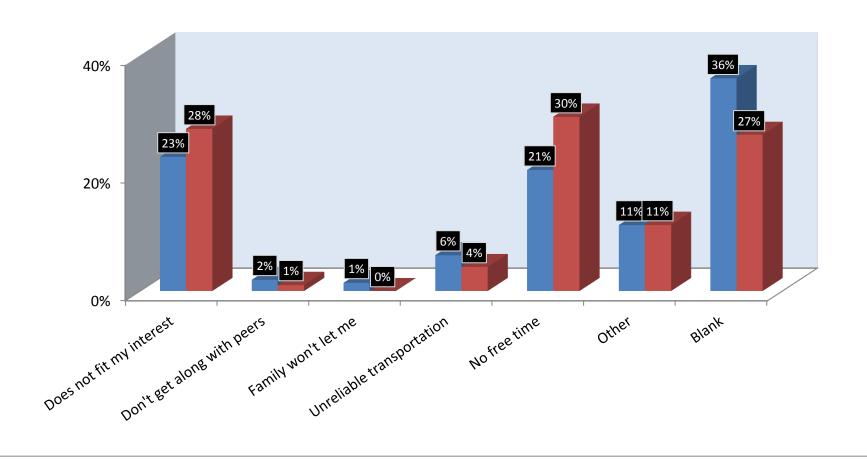
WHY NOT INVOLVED

Why are you not involved with extra-curricular activities? (2010 KISTS SS-15.3)

Sample for this question:

Kentucky-not involved extra-curricular n=1528

Your Coop-not involved extra-curricular n=98



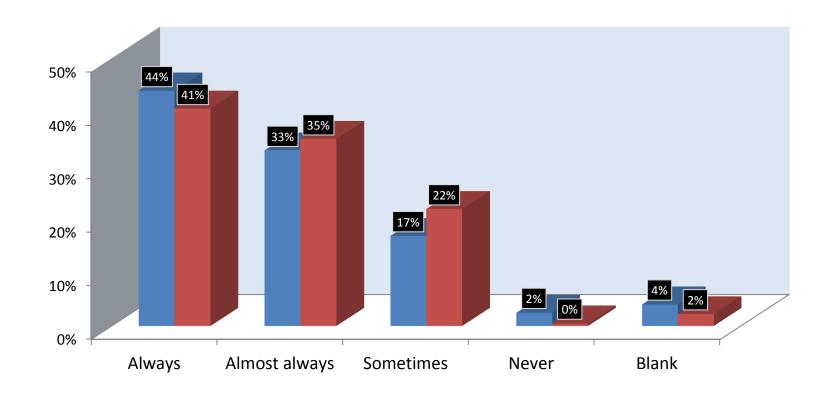
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MAKE OWN DECISIONS

To what extent do you make important decisions about your life? (2010 KISTS SS-Q16.2)

Sample for this question:

Kentucky-total Student Survey n=3273



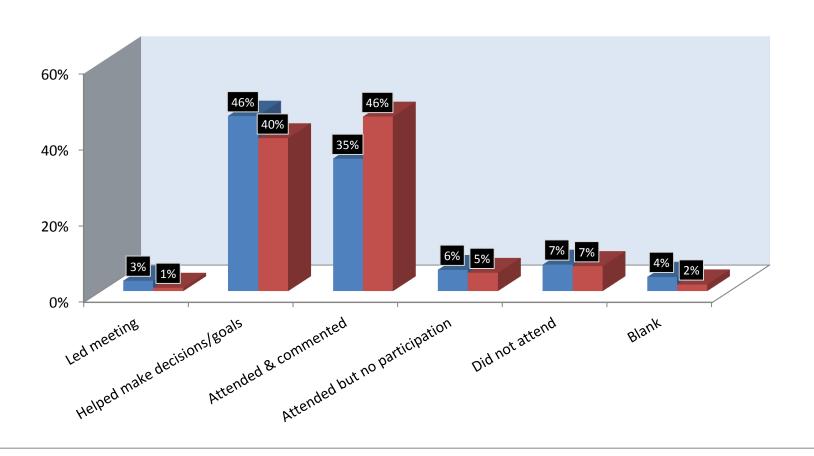
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PARTICIPATE IN IEP

To what extent did you participate in your last IEP meeting? (2010 KISTS SS-Q16.2)

Sample for this question:

Kentucky-total Student Survey n=3273



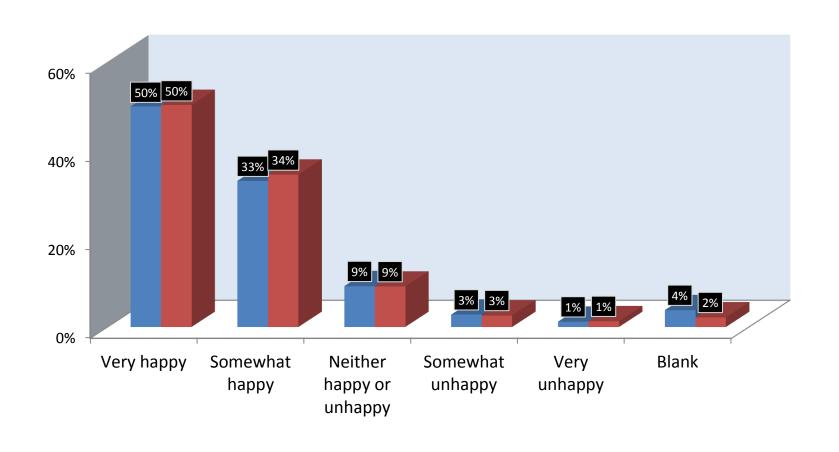
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HOW HAPPY

How happy are you with your life now? (2010 KISTS SS-Q16.3)

Sample for this question:

Kentucky-total Student Survey n=3273



ASSISTED IN SURVEY

Sample for chart:

Kentucky-assisted Yes n=1863

Your Coop-assisted Yes n=139

Were you assisted in doing this survey (table inset); if yes, who assisted? (2010 KISTS SS-Q17.1&17.2) **■ KENTUCKY**

CAVELAND

